(c) whether the C.B.S.E. has already taken some long-terms measures to stop malpractices in the examinations;

(d) if so, what are the details thereof;

(e) whether the C.B.S.E. also propose to ensure that centres of examinations for students, particularly of girls are within a radius of half kilometre in view of increasing incidents of eve-teasing in D.T.C. buses; and

(f) if not what are the reasons therefor?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) to (d) Yes, Sir. The Central Board of Secondary Education (CBSE) conducts its examinations in accordance with its Examination Bye-Laws which have laid down rules to deal with cases involving unfair means. However, the CBSE has further decided to take both short term and long term measures to control malpractices in Examinations.

Among the short term measures, the most important is the use of multiple sets of question papers based on the same blue print. The multiple sets of question papers are being introduced in Delhi w.e.f. 1992 Examinations.

As part of the long term measures, the Board is going ahead with the trial of an alternative Model of Examination in which the power to rank order the students will be given to the schools while power to scale the marks of the students will be retained by the Board.

(e) and (f) Yes, Sir; as far as administratively possible.

Deficient curriculum..

857. DR. YELAMANCHILI SIVAJI:
SHRI S. K. T. RAMACHANDRAN:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the school bags of students have become imbalanced due to deficient curriculum and the resultant increase in the number of books; and

(b) what steps Government are contemplating to remedy the situation?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) and (b) One of the factors that has contributed to the overburdening of students is the tendency on the part of the schools to recommend a large number of books to the students. This tendency was sought to be curbed by issuing instructions from the Ministry of Human Resource Development in October, 1989 and September, 1991 to the Education Secretaries of all States and Union Territories to ask the schools not to prescribe more books than which are actually required and to ensure that children carry only those textbooks/exercise books which are actually required on a particular day.

! The whole question of curriculum load is a complex question and there are no simple solutions. It has to be tackled in a comprehensive way and would include curriculum reform, examination reform, better pedagogical practices and teacher training. All these aspects have been emphasised by the NCERT from time to time.

A major exercise is being initiated in consultation with parents, teachers, experts etc. to reduce the burden of academics on children.

केन्द्रीय विद्यालयों में अध्यापकों के रिक्त पद

858. श्री अजीत जोगी :
कुमारी आलिया :

क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या यह सच है कि केन्द्रीय विद्यालयों में अध्यापकों के बहुत से पद रिक्त पड़े हुये हैं ;